

PEDAGOGICAL ACTIVITIES ORGANIZATION

YEAR 1																
	S	O	N	D	J	F	M	A	M	J						
Mobilities	FRANCE Teacher mobility			SICILY			SPAIN			FRANCE						
Topics		BIOLOGY OF BEES			HISTORY BETWEEN MEN AND BEES			DANGERS SUFFURED BY BEES								
Activities	Organization/ plan year 1 Creation of : -Website -Facebook pages - Questionnaires...	<p style="text-align: center;">EACH COUNTRY</p> <p>* Creation of presentations (power point, prezi) of one of the topics below :</p> <p>1-Anatomy 2-Classification, evolution, co-evolution 3-Development cycle (sexual/non sexual reproduction, swarming, bee function/age) 4-Nutrition, honey transformation 5-Communication 6-Exocrin glands (royal jelly, wax, venom, pheromon...)</p> <p>* Creation and selection of logos (drawn)</p>			<p style="text-align: center;">EACH COUNTRY</p> <p>* Lecture about the biology of bees (students + professional)</p> <p>* Election of the project logo</p> <p>* Meeting with beekeepers</p>			<p style="text-align: center;">EACH COUNTRY</p> <p>* Collection of pictures/short extract of films about the history/patrimony of beekeeping in his region.</p> <p>*Description of the kinds of hives used.</p>			<p style="text-align: center;">EACH COUNTRY</p> <p>* Creation of presentations (power point, prezi) of one of the topics below :</p> <p>1-Vespa velutina 2-Insecticides 3-Varroa destructor 4-Electromagnetic Waves 5-Decrease of biodiversity 6-Nosema ceranae</p> <p>* Reflection about an awareness campaign</p> <p>* Trapping of <i>Vespa velutina</i></p>			<p>* Lecture about the dangers suffered by bees (students + professional)</p> <p>* Implementation of the common awareness campaign</p> <p>* Parc National des Cévennes UNESCO <i>Action plan to save the local Apis mellifera</i></p>		

YEAR 2													
	S	O	N	D	J	F	M	A	M	J			
Mobilities			AUSTRIA			CROATIA			GERMANY	GERMANY			
Topics	POLLINATION		USES THE HIVE PRODUCTS			CREATION OF SUITABLE ENVIRONMENT FOR BEES			Teacher Mobility				
Activities	<p>EACH COUNTRY</p> <ul style="list-style-type: none"> * Experiments about pollination *Competition to select the photographs for the exhibition. *Posters describing the development cycle of one agricultural plant (apple tree, sweet chestnut, citrus fruit tree, sunflowers, raspberry bush, cherry tree...) *Calendar about the flowering of melliferous plants 		<p>*Exhibition of photographs, posters and calendars (QR-code for more information about photographs)</p> <p>*Visit of the bee institute in Vienna</p> <p>*Visit of Natur'imGarten</p>		<p>EACH COUNTRY</p> <ul style="list-style-type: none"> * Creation of a common multilingual booklet about the different ways of using the hive products. <i>Each country will write his page in both mother tongue and English language.</i> *Meeting/activities with local professionals 		<p>* Workshops Licitars, candles/wax UNESCO</p> <p>*Creation of the 3D logo using wax.</p> <ul style="list-style-type: none"> *BEECOME Fair * Visit of a local company dedicated to medical uses of hive products *Visit of a farm producing royal jelly 		<p>EACH COUNTRY</p> <ul style="list-style-type: none"> * Arrangement of bee-friendly garden * Meeting with beekeepers *Creation of apps to calculate some components of hives : numbers of bees, quantity of food to add before winter... 		<p>*Building of a "wild bee hotel"</p> <ul style="list-style-type: none"> *Excursion to Mayen in a bee institute "Which pollen is in the honey?" * Creation of a "wildflower meadow" (with city of Neuwied SWN) 		Assessment of YEAR 2 and of the whole project